SRI KRISHNA ARTS AND SCIENCE COLLEGE

An Autonomous College Affiliated to Bharathiar University Coimbatore - 641008, Tamil Nadu, India.

LEARNING OUTCOMES BASED CURRICULUM FRAMEWORK (LOCF)

M. Sc. Bioinformatics (I to IV Semester)

for 2024 - 25 admitted Students

DEPARTMENT OF BIOSCIENCE



SRI KRISHNA ARTS AND SCIENCE COLLEGE

COIMBATORE - 641008

DEPARTMENT OF BIOINFORMATICS (2024 - 2025)

| I. F | I.PROGRAMME EDUCATIONAL OBJECTIVES (PEOs) | | | | | | |
|-------|--|--|--|--|--|--|--|
| | Post Graduates from the M.Sc. Bioinformatics Programme are expected to achieve the following PEOs | | | | | | |
| PEO 1 | Graduates will acquire knowledge and awareness of the basic principles and concepts of biology, computer science and mathematics. | | | | | | |
| PEO 2 | Graduates with an ability to use software effectively to extract information from large databases and to use this information in computer modelling. | | | | | | |
| PEO 3 | Graduates will have problem-solving skills, including the ability to develop new algorithms and analysis methods. | | | | | | |
| PEO 4 | Graduates will understand of the intersection of life and information sciences, the core of shared concepts, language and skills the ability to speak the language of structure-function relationships, information theory, gene expression, and database queries. | | | | | | |
| PEO 5 | To enrich the global thinktanks with right mixes of innovative ability, existing policies at generating and safeguarding the product of their intellect, equipped with entrepreneurship abilities. | | | | | | |

| II. | PROGRAMME LEARNING OUTCOMES (PLOs) |
|---------|--|
| The Pos | t Graduates of M.Sc. Bioinformatics programme will be able to: |
| PLO1 | Knowledge: (Cognitive) By understanding the broad principles of science and technology and apply them in varied contexts |
| PLO2 | Critical Thinking Skills:(Cognitive) Contribute to the advancement of science, through formulating clear study goals or hypotheses and designing research to meet the goals |
| PLO3 | Practical Skills: (Psychomotor) Develop a passion for hardware and software design and be part of the electronic design industry/software company to become leaders in indigenous product development |
| PLO4 | Teamwork Skills:(Affective) Demonstrate capability to locate, evaluate, manage, and use information/data and research to develop and guide their own knowledge, learning and practice |
| PLO5 | Communication Skills:(Affective) Will be able to use of computers to collect, analyse and interpret biological information at the molecular and proteome level |
| PLO6 | Digital Skills:(Affective) Demonstrate the ability to use state-of-the-art digital tools and software to mine the data, procure, analyse and present the biological data |
| PLO7 | Numeracy Skills: (Cognitive) Establish the literacy and numeracy skills necessary to understand and interpret information/data and communicate according to the context |
| PLO8 | Leadership Skills:(Affective) Function effectively as a leader and as well as team member in diverse/ multidisciplinary environments |
| PLO9 | Lifelong Learning Skills:(Affective) |

| | Develop pipelines of analysis tools to analyse real-world biological data sets, and show familiarity with the syntax and options required to generate meaningful interpretations |
|-------|---|
| PLO10 | Entrepreneurial Skills:(Affective) To inculcate the scientific temperament in the students and outside the scientific community to be a researcher, academician or entrepreneur |
| PLO11 | Ethics & Professional Skills: (Affective) Model ethical professional behavior, including transparency and honesty in analysis and reporting of results, ethical reasoning during study design, and engaging respectfully with others |

| | III. PROGRAMME LEARNING OUTCOMES VS GRADUATE ATTRIBUTES VSTAXONOMY OF VERBS | | | | | | | | | | | | | |
|-----|---|---------------------|------------------|-----------|----------------------|----------------|-----------|-------------------|-------------------|------------------------|--------------------------|-----------|-------------|-----------|
| | | Graduate Attributes | | | | | | | | | В | Blooms | | |
| PLO | Knowledge | Critical Thinking | Practical Skills | Team work | Communication skills | Digital skills | Numeracy | Leadership skills | Lifelong learning | Entrepreneurial skills | Ethics & Professionalism | Cognitive | Psychomotor | Affective |
| 1 | $\sqrt{}$ | | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | | | $\sqrt{}$ |
| 5 | | | | | $\sqrt{}$ | | | | | | | | | $\sqrt{}$ |
| 6 | | | | | | | , | | | | | | | $\sqrt{}$ |
| 7 | | | | | | | $\sqrt{}$ | | | | | $\sqrt{}$ | | |
| 8 | | | | | | | | √ | , | | | | | √ |
| 9 | | | | | | | | | √ | , | | | | √ |
| 10 | | | | | | | | | | √ | , , | | | √ |
| 11 | | | | | | | | | | | $\sqrt{}$ | | | $\sqrt{}$ |

| IV. OBJE | IV. PROGRAMME LEARNING OUTOMES VS PROGRAMME EDUCATIONAL OBJECTIVES | | | | | | | |
|-------------|--|-------|-------|-----------|-------|--|--|--|
| | PEO 1 | PEO 2 | PEO 3 | PEO 4 | PEO 5 | | | |
| PLO 1 | | | | | | | | |
| PLO 2 | | V | | | | | | |
| PLO 3 | | | | | | | | |
| PLO 4 | | | √ | | | | | |
| PLO 5 | | | | $\sqrt{}$ | | | | |
| PLO 6 | $\sqrt{}$ | | | | | | | |
| PLO 7 | | | | | | | | |
| PLO 8 | | | V | | | | | |
| PLO 9 | | | | √ | | | | |
| PLO 10 | | | | | V | | | |
| PLO 11 | | | | | V | | | |

| V. | ADDITIONAL PROGRAMME OUTCOMES (APOs) | | | | |
|-------|---|--|--|--|--|
| APO 1 | Graduates will be introduced to the concepts of Bioinformatics and its significance in biological data analysis. | | | | |
| APO 2 | Graduates will gain knowledge about various biological databases that provide information about nucleic acids and protein. | | | | |
| APO 3 | Graduates will gain knowledge about various concepts employed in drug discovery and its applications towards personalized medicine which involves specific analysis of genes important for drug response and drug effect. | | | | |
| APO 4 | Graduates will be exposed to computational methods, tools and algorithms employed for Biological Data Interpretation | | | | |
| APO 5 | Graduates will be provided with hands on training on various computational tools and techniques employed in biological sequence analysis | | | | |
| APO 6 | Graduates will be developing professional skills and values in bioinformatics domain | | | | |
| APO 7 | Graduates will be developing entrepreneurial skills in various domains of bioinformatics | | | | |
| APO 8 | Graduates will be developing professional ethics in societal aspects for people welfare | | | | |

| VI. PR | VI. PROGRAMME SPECIFIC OUTCOMES (PSO's) | | | | | |
|--------|--|--|--|--|--|--|
| PSO 1 | Graduates will be able to comprehend about a system level understanding of complex interactions within biological systems and to model the biological systems employing computational and mathematical concepts. | | | | | |
| PSO 2 | Graduates will be able to analyse about various approaches used in the simulation of metabolic pathways Explain about gene regulatory networks | | | | | |
| PSO 3 | Graduates will be able to find about the various methods and tools used for the study of genetic diversity and phylogenetic analysis | | | | | |

VII. Mapping of PEOs with PSOs

| | PSO 1 | PSO 2 | PSO 3 |
|-------|--------------|-------|-------|
| PEO 1 | V | | |
| PEO 2 | \checkmark | | |
| PEO 3 | | V | |
| PEO 4 | | V | |
| PEO 5 | | | √ |

VIII. Curriculum Structure for M.Sc. Bioinformatics

Course Components, Credits & Marks Distribution

| Group | Basic Structure: Distribution of Courses | Number of Courses | Total Marks | Total Credits |
|-------|--|-------------------------|----------------|-----------------------|
| 1 | DSC – Discipline Specific Courses | 21 | 1950 | 79 |
| 2 | DSE – Discipline Specific Electives | 2 | 100 | 4 |
| 3 | GEC – Generic Elective Courses | 2 | 200 | 7 |
| 4 | Drive Through Courses (DTCs) – 4 (SWAYAM-NPTEL, Coursera, any courses certified by statutory bodies, etc.) | | - | Additional Credits |
| | Total | 25 | 2250 | 90 |

Group 1. Discipline Specific Courses (DSCs)(19 Courses)

These courses are to be studied compulsorily by the students as a core requirement. The students are required to take DSCs across four semesters. The courses designed under this category aim to cover the basics that a student is expected to imbibe in the particular discipline. It includes major project.

| S. No. | Course Code | Course Title | Semester | Contact Hours | Marks | Credits |
|-----------|----------------|--|----------|------------------|-------|---------|
| 1 | 24BIP01 | Fundamentals of Biological Sciences | I | 4 | 100 | 4 |
| 2 | 24BIP02 | Computational Biology | I | 4 | 100 | 4 |
| 3 | 24BIP03 | Computer Programming in C | I | 4 | 100 | 4 |
| 4 | 24BIP04 | Genomics and Proteomics | I | 4 | 100 | 4 |
| 5 | 24BIP05 | Immunoinformatics | I | 4 | 100 | 4 |
| 6 | 24BIP06 | Lab in Biological Techniques | I | 5 | 100 | 4 |
| 7 | 24BIP07 | Lab in C Programming | I | 5 | 100 | 4 |
| 8 | 24BIP08 | Biomolecular Structure and Interaction | II | 4 | 100 | 5 |
| 9 | 24BIP09 | Python for Bioinformatics | II | 4 | 100 | 4 |
| 10 | 24BIP10 | Lab in Python | II | 4 | 100 | 3 |
| 11 | 24BIP11 | Lab in Biological Data Analytics | II | 5 | 100 | 4 |
| 12 | 24BIP12 | Algorithms in Bioinformatics | II | 5 | 100 | 5 |
| 13 | 24BIP15 | Sequencing Technologies and NGS | III | 4 | 100 | 4 |

| 14 | 24BIP16 | Machine Learning in Bioinformatics | III | 5 | 100 | 4 |
|----|---------|---------------------------------------|-----|-------|-----------|----|
| 15 | 24BIP17 | Molecular Modelling | III | 4 | 100 | 4 |
| 16 | 24BIP18 | Lab in Computer Aided Drug Design | III | 4 | 100 | 4 |
| 17 | 24BIP19 | Pharmacogenetic Analysis | III | 5 | 100 | 4 |
| 18 | 24BIP22 | Internship Training | III | - | Completed | - |
| 19 | 24BIP23 | Research Methodology for Life Science | IV | 5 | 50 | 2 |
| 20 | 24BIP24 | Bioethics, Biosafety and IPR | IV | 5 | 50 | 2 |
| 21 | 24BIP25 | Project Work and Viva Voce | IV | 20 | 150 | 6 |
| | | | | Total | 1950 | 79 |

Project Work

During the fourth semester each student should undertake a project work and submit the report. A guide will be allotted to each student by the Department. A student can select any research topic in discussion with the guide. The project report shall be subject to internal evaluation followed by a Viva-Voce. The project should be demonstrated at the time of examination.

Internal Evaluation:

Reviews (2) - 60 Marks Report - 20 Marks Attendance - 20 Marks

Total - 100 Marks will be converted to 75 (Internal) Marks

End Semester Viva-Voce will be conducted for 75 Marks.

(Dissertation - 50 Marks & Viva-voce - 25 Marks)

Group 2. Discipline Specific Elective (DSEs) (2 Courses)

Discipline Specific Elective courses offered under the main discipline of study which may be specialized or advanced or supportive to the discipline of study. Students can choose any one course from two courses each in the list of following DSEs.

| S. No. | Course Code | Course Title | Ownership Department | Contact Hours | Marks | Credits |
|-----------|----------------|--|-------------------------|------------------|-------|---------|
| 1 | 24BIP13 | DSE I : Genetic Modifications and Metabolomic interactions rDNA Technology | Bioinformatics | 4 | 50 | 2 |
| | 24BIP14 | Metabolomics | | | | |
| 2 | 24BIP20 | DSE II: Computational and Drug Analysis Applied Bioinformatics | Bioinformatics | 4 | 50 | 2 |
| | 24BIP21 | Drug Discovery | Bioinformatics | | | |
| | | | | Total | 100 | 4 |

Group 3. Generic Elective Courses (GECs)(2Courses)

Generic Elective Courses are interdisciplinary in nature. They are additional courses based on expertise, specialization, requirements, scope, and need of the department.

| SI. No. | Course Code | Course Title | Semester | Ownership Department | Contact Hours | Marks | Credits |
|------------|----------------|---|----------|-------------------------|------------------|-------|---------|
| 1 | 24GEP02 | GEC - I: Research Methodology for Bioscience | 2 | Mathematics | 4 | 100 | 3 |
| | 24GEP03 | Quantitative Aptitude | | | | | |
| 2 | 24GEP27 | GEC - II: Introduction to Database and Data Mining | 3 | Software Systems | 4 | 100 | 4 |
| | 24GEP28 | Data Analytics Using R | | | 4 | 100 | 4 |
| | | | | | Total | 200 | 7 |

Group 4.

i) Drive-Through Courses (DTCs) I & II- Additional Credits

These courses are intended to bring out and promote the self-learning initiative of the students - where their own motivation is what drives them to complete the course and not external compulsions. This fosters the habit of keeping oneself updated always by means of self-study. It gives opportunities to the students to explore new areas of interest and earn additional credits. Students can take any number of courses under this cafeteria system. The credits will not be taken for CGPA calculation. Additional 4/3/2 credits per course will be given on submission of certificate.

- 1. Coursera
- 2. NPTEL

ii)Drive-Through Course (DTC - III) - Article Publication - To be Completed

Students individually or with the maximum of four members per batch are asked to publish article in Scopus or Web of Science Journals (Or) Publish Book Chapters. Additional 4 Credits per Course will be given on submission of proof of the Published Paper (or) Book Chapter

VIII. Semester-wise Scheme

| | | | Seme | ester I | | | | | | | |
|----------------|--|---|----------------------|--------------------|--------------|-------------|----------------|---------|------------------|---------------|--|
| Course Code | Code Course Title | | Ins. Hrs/ Week | ESE Dur. Hrs | CIA Marks | ES Marks | Total Marks | Credits | SD/ EM/ EN | L/ R/ N/ G | |
| 24BIP01 | DSC I: Fundamentals of Biological Sciences | Т | 4 | 3 | 25 | 75 | 100 | 4 | EM | Ζ | |
| 24BIP02 | 24BIP02 DSC II: Computational Biology | | 4 | 3 | 25 | 75 | 100 | 4 | EM | G | |
| 24BIP03 | DSC III: Computer Programming in C | Т | 4 | 3 | 25 | 75 | 100 | 4 | SD | N | |
| 24BIP04 | DSC IV: Genomics and Proteomics | Т | 4 | 3 | 25 | 75 | 100 | 4 | EM | G | |
| 24BIP05 | DSC V: Immunoinformatics | Т | 4 | 3 | 25 | 75 | 100 | 4 | SD | N | |
| 24BIP06 | DSC Practical I: Lab in Biological Techniques | Р | 5 | 5 | 40 | 60 | 100 | 4 | SD | Ν | |
| 24BIP07 | DSC Practical II: Lab in C Programming | Р | 5 | 3 | 40 | 60 | 100 | 4 | SD | N | |
| Drive Throu | Drive Through Course : NPTEL / Coursera Additional Credits | | | | | | | | | | |
| | Total | | 30 | | | | 700 | 28 | | | |

| | Semester II | | | | | | | | | | | | |
|--|--|--------|----------------------|--------------------|--------------|-------------|----------------|-----------|------------------|---------------|--|--|--|
| Course Code | Course Title | T/P/E | Ins. Hrs/ Week | ESE Dur. Hrs | CIA Marks | ES Marks | Total Marks | Credits | SD/ EM/ EN | L/ R/ N/ G | | | |
| 24BIP08 | DSC VI: Biomolecular Structure and Interaction | Т | 4 | 3 | 25 | 75 | 100 | 5 | SD | N | | | |
| 24BIP09 | DSC VII : Python for Bioinformatics | Т | 4 | 3 | 25 | 75 | 100 | 4 | SD | G | | | |
| 24BIP10 | 24BIP10 DSC Practical III: Lab in Python | | 4 | 3 | 40 | 60 | 100 | 3 | SD | G | | | |
| 24BIP11 | DSC Practical IV: Lab in Biological Data Analytics | Р | 5 | 3 | 40 | 60 | 100 | 4 | SD | N | | | |
| 24BIP12 | DSC VIII Algorithm in Bioinformatics | Т | 5 | 3 | 25 | 75 | 100 | 5 | EM | G | | | |
| DSE I: Genetic Modifications and Metabolomic interactions rDNA Technology Metabolomics | | Т | 4 | 3 | 10 | 40 | 50 | 2 | SD | Z | | | |
| 24GEP02 | GEC - I: | | 4 | 3 | 25 | 75 | 100 | 3 | SD | G | | | |
| 24GEP03 | | | | | | | | EM | G | | | | |
| Drive Throu | igh Course II: NPTEL / Co | ursera | | | | | A | dditional | Credit | s | | | |
| | Total | | 30 | | | | 650 | 26 | | | | | |
| | | - | | | | _ | | | - | | | | |

| Semester III | | | | | | | | | | | | |
|--------------------|---|-------|----------------------|--------------------|--------------|-------------|----------------|---------|------------------|---------------|--|--|
| Course Code | Course Title | T/P/E | Ins. Hrs/ Week | ESE Dur. Hrs | CIA Marks | ES Marks | Total Marks | Credits | SD/ EM/ EN | L/ R/ N/ G | | |
| 24BIP15 | DSC IX : Sequencing Technologies and NGS | Т | 4 | 3 | 25 | 75 | 100 | 4 | EM | G | | |
| 24BIP16 | DSC X: Machine | | 5 | 3 | 25 | 75 | 100 | 4 | SD | G | | |
| 24BIP17 | DSC XI: Molecular Modelling | Т | 4 | 3 | 25 | 75 | 100 | 4 | EN | G | | |
| 24BIP18 | DSC Practical V: Lab in Computer Aided Drug Design | Р | 4 | 3 | 40 | 60 | 100 | 4 | EN | G | | |
| 24BIP19 | DSC XII: Pharmacogenetic Analysis | Т | 5 | 3 | 25 | 75 | 100 | 4 | SD | G | | |
| 24BIP20 24BIP21 | DSE II: Computational and Drug Analysis Applied Bioinformatics Drug Discovery | Т | 4 | 3 | 10 | 40 | 50 | 2 | EM SD | N | | |
| 24GEP27 | GEC - II: Introduction to Database and Data Mining | Т | 4 | 3 | 25 | 75 | 100 | 4 | SD | G | | |
| 24GEP28 | Data Analytics Using R | | | | | | | | | | | |
| 24BIP22 | - | - | С | omplete | ed | - | SD | N | | | | |
| | Total | | 30 | | | | 650 | 26 | | | | |
| | | | | | | | | | | | | |

| | Semester IV | | | | | | | | | | | | | |
|----------------|--|-------|----------------------|--------------------|--------------|-------------|----------------|---------|------------------|---------------|--|--|--|--|
| Course Code | Course Title | T/P/E | Ins. Hrs/ Week | ESE Dur. Hrs | CIA Marks | ES Marks | Total Marks | Credits | SD/ EM/ EN | L/ R/ N/ G | | | | |
| 24BIP23 | DSC - XIV: Research Methodology for Life Science | Т | 5 | 3 | 10 | 40 | 50 | 2 | SD | N | | | | |
| 24BIP24 | DSC - XV: Bioethics, Biosafety and IPR | Т | 5 | 3 | 10 | 40 | 50 | 2 | EN | G | | | | |
| 24BIP25 | DSC - XVI: Project Work and Viva Voce | Р | 20 | 3 | 75 | 75 | 150 | 6 | EM | N | | | | |
| | | 250 | 10 | | | | | | | | | | | |
| | | | | | | | 2250 | 90 | | | | | | |

Additional 4 Credits per Course will be given on submission of Certificate Drive - Through Course (DTC):
Courses offered in SWAYAM - NPTEL, During Semester I to Semester Coursera

| The courses focus on the following needs | | | | | | | | | |
|--|------------------|--|--|--|--|--|--|--|--|
| SD Skill Development | | | | | | | | | |
| EM Employability | | | | | | | | | |
| EN | Entrepreneurship | | | | | | | | |
| L | Local | | | | | | | | |

| R | Regional |
|---|----------|
| N | National |
| G | Global |

Semester-wise Distribution of Marks and Credits

| Semester | Total Marks | Total Credits |
|----------|-------------|---------------|
| I | 700 | 28 |
| II | 650 | 26 |
| III | 650 | 26 |
| IV | 250 | 10 |
| Total | 2250 | 90 |

OFFERED BY

List of Courses Offered by Mathematics Department

| Semester | Course Code | Course Name | Programme | T/P/ E | Ins. hrs | CIA | ES | Total Marks | Credit | SD/ EM/ EN | L/ R/ N/ G |
|----------|----------------|---|-------------------------|-----------|-------------|-----|----|----------------|--------|---------------|---------------|
| = | 24GEP02 | GEC - I: Research Methodology for Bioscience | M.Sc BI & M.Sc BT | Т | 4 | 25 | 75 | 100 | 3 | SD | G |
| | 24GEP03 | Quantitative Aptitude | WI.SC BT | | | | | | | EM | |

List of Courses Offered by Software System Department

| Semester | Course Code | Course Name | Programme | T/P/ E | Ins. hrs | CIA | ES | Total Marks | Credit | SD/ EM/ EN | L/ R/ N/ G |
|----------|----------------|---|-----------|-----------|-------------|-----|----|----------------|--------|---------------|---------------|
| III | 24GEP27 | GEC - II: Introduction to Database and Data Mining | M.Sc BI | Т | 4 | 25 | 75 | 100 | 4 | SD | G |
| | 24GEP28 | Data Analytics Using R | | | | | | | | | |

OFFERED TO

List of Courses Offered to Biotechnology Department

| Semester | Course Code | Course Name | Programme | T/P/ E | Ins. hrs | CIA | ES | Total Marks | Credit | SD/ EM/ EN | L/ R/ N/ G |
|----------|----------------|--------------------------------|-----------|-----------|-------------|-----|----|----------------|--------|---------------|---------------|
| | 24GEP29 | GEC - II: Bioinformatics | M.Sc BT | Т | 3 | 10 | 40 | 50 | 2 | | |
| | 24GEP30 | Lab in Bioinformatics | | Р | 2 | 20 | 30 | 50 | 2 | SD | G |
| III | 24GEP31 | Molecular Sequencing | | Т | 3 | 10 | 40 | 50 | 2 | | |
| _ | 24GEP32 | Lab in Molecular Sequencing | | Р | 2 | 20 | 30 | 50 | 2 | SD | G |