

SRI KRISHNA ARTS AND SCIENCE COLLEGE

An Autonomous College Affiliated to Bharathiar University
Coimbatore – 641 008, Tamil Nadu, India.

LEARNING OUTCOMES BASED CURRICULUM FRAMEWORK (LOCF)

**Master of Social Work (MSW)
(I to IV Semester)**

**For
2024-2026 admitted students**

DEPARTMENT OF SOCIAL WORK



SRI KRISHNA ARTS AND SCIENCE COLLEGE
COIMBATORE – 641 008
DEPARTMENT OF SOCIAL WORK
(2024 - 2026)

I. Programme Educational Objectives (PEOs)

Post Graduates from the Master of Social Work (MSW) Programme are expected to achieve the following PEOs within three to five years of graduation

PEO 1	Become a professional social worker in the field of Human Resources, Medical & Psychiatry and Community Development with the competence to work at micro, mezzo and macro levels.
PEO 2	Employ their knowledge, skills, attitude and values appropriately in practicing the social work profession.
PEO 3	Apply theoretical knowledge through creative thinking.
PEO 4	Facilitate interdisciplinary approach for better understanding, engagement with social problems, situations and development issues.

II. Programme Learning Outcomes (PLOs)

The following Programme Learning Outcomes have been identified for Master of Social Work (MSW):

PLO 1	Knowledge: Describe the common body of knowledge in Social Work coupled with a broad education and awareness of skills and attitudes which will prepare students for responsible citizenship to act Glocal. (Cognitive)
PLO 2	Critical Thinking Skills: Evaluating critical thinking skills and applying them to complex social issues. (Cognitive)
PLO 3	Practical Skills: Practice the technical knowledge and skills needed to emerge as a full-fledged professional social worker in different organizations and helps students to understand how organizations work and administered both Government and Non-Government. (Psychomotor)
PLO 4	Team-work Skills: Constructed as an individual, and as a member or leader in diverse teams, and in a multidisciplinary social work approach. These skills and tools include time management, meeting management and scheduling, group dynamics and team building. (Affective)
PLO 5	Communication Skills: Mimic the ability to use professional written and oral communication skills and technology to successfully communicate in any environment. (Affective)

PLO 6	Digital Skills: Observe use of appropriate technologies and techniques in the field of social work Reporting and Research. (Affective)
PLO 7	Numeracy Skills: Analyse the students with an in depth understanding of all basic SPSS (Statistical Package for the So2cial Sciences) and Microsoft Excel for various Calculation, Research and Problem Solving operations. Practice-oriented research and research-oriented social work. (Cognitive)
PLO 8	Leadership Skills: Look for a range of leadership skills and abilities, such as motivating others, being an agent of change, advocacy and conflict resolution. (Affective)
PLO 9	Lifelong Learning Skills: Influence the ability to engage in independent and lifelong learning in the broadest context of sociocultural, economic, environmental, political and psychological changes in the society. (Affective)
PLO 10	Entrepreneurial Skills: Introduce students with entrepreneurial skills that are essential for self-employment. (Affective)
PLO 11	Ethics & Professional Skills: Organize as professional social workers, and apply social work ethical principles to guide professional practice. (Affective)

III. Programme Learning Outcomes Vs Graduate Attributes Vs Taxonomy of Verbs

PLO	Graduate Attributes							Blooms						
	Knowledge	Critical Thinking	Practical Skills	Team work	Communication skills	Digital skills	Numeracy	Leadership skills	Lifelong learning	Entrepreneurial skills	Ethics & Professionalism	Cognitive	Psychomotor	Affective
1	√											√		
2		√										√		
3			√										√	
4				√										√
5					√									√
6						√								√
7							√					√		
8								√						√
9									√					√
10										√				√
11											√			√

IV. Mapping of PEOs and PLOs

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11
PEO1	3		3			2					
PEO2		3					2				
PEO3				3				3		2	3
PEO4					3				2		

V. Programme Specific Outcomes (PSOs)

On the completion of Master of Social Work (MSW), the graduates will able to

PSO 1	Enhance their acquired skills at the micro, mezzo and macro levels through strategic planning, governance, advocacy, activism and research in a variety of institutional and non-institutional settings including disaster and conflict management.
PSO 2	Develop sensitivity to ethical issues and practices in the fields of social work and engage actively in regulatory bodies.
PSO 3	Engage in policy implementation in socio-economic well-being and deliver effective social work services.

VI. Curriculum Structure for Master of Social Work (MSW)

Course Components, Credits & Marks Distribution

Course Type	Number of Courses	Credits per Course	Total Credits	Marks	Semester
Discipline Specific Courses (DSC)	18	4-5	62	1550	I to IV
Discipline Specific Elective Courses (DSE)	5	4	20	500	II & IV
Generic Electives Courses (GEC)	3	2-4	8	200	II & III
DTC – Drive Through Courses (SWAYAM-NPTEL, Coursera, Any courses certified by statutory bodies, etc.)	Additional 4 Credits per Course will be given on submission of Certificate				I to IV
Total			90	2250	

1. Discipline Specific Courses (DSC)

These courses are to be studied compulsorily by the students as a core requirement. The students are required to take DSCs across four semesters. The courses designed under this category aim to cover the basics that a student is expected to imbibe in the particular discipline.

S. No.	Course Code	Course Title	Semester	Contact Hours	Credits	Marks
1.	24SWP01	Professional Social Work	I	4	4	100
2.	24SWP02	Sociological and Psychological Foundations for Social Work	I	4	4	100
3.	24SWP03	Social Case Work	I	4	4	100
4.	24SWP04	Social Group Work	I	4	4	100
5.	24SWP05	Community Organization and Social Action	I	4	4	100
6.	24SWP06	Concurrent Field Work – I (Including Rural Camp)	I	10	4	100
7.	24SWP07	Human Resource Management	II	4	4	100
8.	24SWP08	Social Welfare Administration and Social Legislations	II	3	3	100
9.	24SWP09	Social Work Research	II	4	4	100
10.	24SWP13	Concurrent Field Work – II	II	10	4	100
11.	24SWP14	Corporate Social Responsibility and Social Entrepreneurship	III	4	3	100
12.	24SWP21	Concurrent Field Work - III	III	10	4	100
13.	24SWP22	Self-Study Paper – Social work with persons with disabilities	III	2	2	50
14.	24SWP23	Counselling Practice	IV	3	3	50
15.	24SWP30	Concurrent Field Work - IV	IV	10	4	100
16.	24SWP31	Project	IV	6	4	100
17.	24SWP32	Organizational Behaviour	IV	3	3	50
18.	24SWP33	Finishing School	IV	-	-	-
Total					62	1550

2. Discipline Specific Electives (DSE) (3 Courses)

Discipline Specific Elective Courses offered under the main discipline of study which may be specialized or advanced or supportive to the discipline of study. Students can choose any THREE courses from the following list. Students can opt one course from each group.

S. No.	Course Code	Course Title	Semester	Contact Hours	Credits	Marks
1	24SWP10	Employee Welfare	II	4	4	100
	24SWP11	Mental Health - I				
	24SWP12	Tribal Problems and Tribal Development Schemes				
2	24SWP15	Labour Legislations	III	5	4	100
	24SWP16	Medical Social Work				
	24SWP17	Rural Community Development				
3	24SWP18	HR Analytics	III	5	4	100
	24SWP19	Mental Health -II				
	24SWP20	Urban Community Development				
4	24SWP24	Industrial Relations	IV	4	4	100
	24SWP25	Clinical Psychiatric Social Work				
	24SWP26	Strategies For Community Development				
5	24SWP27	Talent Management	IV	4	4	100
	24SWP28	Psychotherapies				
	24SWP29	Management of NGO				
Total					20	500

3. Generic Elective Courses (GEC) (3 Courses)

Generic Elective Courses are interdisciplinary in nature. They are additional courses based on expertise, specialization, requirements, scope, and need of the department. The students will have the choice of taking THREE GECs.

List of Courses Offered by Mathematics

Group	Course Code	Course Title	Semester	Contact Hours	Credits	Marks
I	24GEP05	GEC-I: Statistical Analysis for Social Work	II	3	2	50
	24GEP06	GEC-II Practical-Statistical Software Analysis	II	2	2	50
Total					4	100

List of Courses Offered by Software Systems

Group	Course Code	Course Title	Semester	Contact Hours	Credits	Marks
I	24GEP22	Excel Macro Lab	III	4	4	100
Total					4	100

Drive Through Course (DTC)

(DTC) I & II – Online Certification - Additional Credits

These courses are intended to bring out and promote the self-learning initiative of the students – where their own motivation is what drives them to complete the course and not external compulsions. This fosters the habit of keeping oneself updated always by means of self-study. It gives opportunities to the students to explore new areas of interest and earn additional credits. Students can take any number of courses under this cafeteria system. The credits will not be taken for CGPA calculation. Additional 4 credits per Course will be given on submission of certificate.

- SWAYAM-NPTEL
- Coursera
- Any courses certified by statutory bodies.

(DTC – III) – Article Publication - To be Completed –

Students individually or with the maximum of four members per batch are asked to publish article in Scopus or Web of Science Journals (Or) publish book chapters. Additional 4 credits per Course will be given on submission of proof of the published paper (or) book chapter.

VII. Semester-wise Scheme

Semester I										
Course Code	Course Title	T / P	Ins. Hrs/ week	Examination				Credits	SD/ EM/ EN	L/R/ N/G
				Dur. Hrs	CIA	ES	Total Marks			
24SWP01	DSC-I: Professional Social Work	T	4	3	25	75	100	4	SD/ EM/ EN	L/ R/ N/ G
24SWP02	DSC-II: Sociological and Psychological Foundations for Social Work	T	4	3	25	75	100	4	SD	N
24SWP03	DSC-III: Social Case Work	T	4	3	25	75	100	4	SD/ EM/ EN	N G
24SWP04	DSC-IV: Social Group Work	T	4	3	25	75	100	4	SD/ EM/ EN	N G
24SWP05	DSC-V: Community Organization and Social Action	T	4	3	25	75	100	4	SD/ EM/ EN	N G
24SWP06	DSC- VI: Concurrent Field Work – I(Including Rural Camp)	P	10	-	40	60	100	4	SD EM	L
DTC I - Additional Credit Courses (NPTEL/ Coursera)										
Total			30				600	24		
Semester II										
Course Code	Course Title	T / P	Ins. Hrs/ week	Examination				Credits	SD/ EM/ EN	L/R/ N/G
				Dur. Hrs	CIA	ES	Total Marks			
24SWP07	DSC- VII: Human Resource management	T	4	3	25	75	100	4	SD/ EM/ EN	R N G
24SWP08	DSC-VIII: Social Welfare Administration and Social Legislations	T	3	3	25	75	100	3	SD	R N
24SWP09	DSC-IX: Social Work Research	T	4	3	25	75	100	4	SD	G
24SWP10 24SWP11 24SWP12	DSE-I: A. Employee Welfare B. Mental Health - I C. Tribal Problems and Tribal Development Schemes	T	4	3	25	75	100	4	SD EM	R N G
24SWP13	DSC-X: Concurrent Field Work – II	P	10	-	40	60	100	4	SD EM	L

24GEP05	GEC-I: Statistical Analysis for Social Work	T	3	3	10	40	50	2	SD	G	
24GEP06	GEC-II: Practical-Statistical Software Analysis	P	2	3	20	30	50	2	EM	G	
DTC II - Additional Credit Courses (NPTEL/ Coursera) Additional 4 Credits per Course will be given on submission of Certificate											
Total			30				600	23			
Drive-Through Course (DTC): Courses offered in SWAYAM-NPTEL, Coursera OR Any courses certified by statutory bodies.				Additional 4 credits per Course will be given on submission of Certificate				During Semester I to Semester VI			

Semester III

Course Code	Course Title	T/P	Ins. Hrs/ week	Examination				Credits	SD/EM/EN	L/R/N/G
				Dur. Hrs	CIA	ES	Total Marks			
24SWP14	DSC-XI: Corporate Social Responsibility and Social Entrepreneurship	T	4	3	25	75	100	3	SD/EM/EN	R N G
24SWP15 24SWP16 24SWP17	DSE-II: A. Labour Legislations B. Medical Social Work C. Rural Community Development	T	5	3	25	75	100	4	SD EM	R N L
24SWP18 24SWP19 24SWP20	DSE-III: A. HR Analytics B. Mental Health -II C. Urban Community Development	T	5	3	25	75	100	4	SD/EM/EN	N G
24SWP21	DSC-XII: Concurrent Field Work - III	P	10	-	40	60	100	4	SD EM	L
24SWP22	DSC-XIII: Self Study Paper – Social work with persons with disabilities	T	2	3	-	50	50	2	SD	L N G
24GEP22	GEC-III: Excel Macro	P	4	3	40	60	100	4	SD	G
Total			30				550	21		

Semester IV

Course Code	Course Title	T/P	Ins. Hrs/ week	Examination				Credits	SD/EM/EN	L/R/N/G
				Dur. Hrs	CIA	ES	Total Marks			
24SWP23	DSC-XIV: Counselling Practice	T	3	3	10	40	50	3	SD/EM/EN	G

24SWP24	DSE-IV: A. Industrial Relations B. Clinical Psychiatric Social Work C. Strategies For Community Development	T	4	3	25	75	100	4	SD/ EM/ EN	G R N
24SWP25										
24SWP26										
24SWP27 24SWP28 24SWP29	DSE-V: A. Talent Management B. Psychotherapies C. Management of NGO	T	4	3	25	75	100	4	SD	G
24SWP30	DSC-XV: Concurrent Field Work - IV	P	10	-	40	60	100	4	SD EM	L
24SWP31	DSC-XVI: Project	P	6	-	40	60	100	4	SD EM	L R
24SWP32	DSC-XVII: Organizational Behaviour	T	3	3	10	40	50	3	SD	L R N G
24SWP33	DSC-XVIII: Finishing School	P				Completed			SD EM	R N
DTC III – Paper Publications / Book Publications										
Total			30				500	22		
Total							2250	90		
Drive-Through Course (DTC): Courses offered in SWAYAM-NPTEL, Coursera OR Any courses certified by statutory bodies.					Additional 4 credits per Course will be given on submission of Certificate			During Semester I to Semester VI		

The Courses focus on the following needs	
SD	Skill Development
EM	Employability
EN	Entrepreneurship
L	Local
R	Regional
N	National
G	Global

Semester-wise Distribution

Semester	Total Marks	Total Credits
I	600	24
II	600	23
III	550	21
IV	500	22
Total	2250	90

List of Courses Offered to English Department

SEM	Course Code	Course Title	T/P	Ins. Hrs/ week	Examination				Credits	SD/ EM/ EN	L/R/ N/G
					Dur. Hrs	CIA					
I	24GEU78	Public Relation and Communication	T	4	3	25	75	100	3	EM	G
I	24GEU79	Indian Society	T	4	3	25	75	100	3	EM	G

List of Courses Offered by Mathematics

SEM	Course Code	Course Title	T/P	Ins. Hrs/ week	Examination				Credits	SD/ EM/ EN	L / R / N / G
					Dur. Hrs	CIA	ES	Total Marks			
II	24GEP05	GEC-I: Statistical Analysis for Social Work	T	3	3	10	40	50	2	SD	G
II	24GEP06	GEC-II Practical - Statistical Software Analysis	P	2	3	20	30	50	2	EM	G

List of Courses Offered by Software Systems

SEM	Course Code	Course Title	T/P	Ins. Hrs/ week	Examination				Credits	SD/ EM / EN	L/ R/ N/ G
					Dur. Hrs	CIA	ES	Total Marks			
III	24GEP22	Excel Macro Lab	P	4	3	40	60	100	4	SD	G

Discipline Specific Elective (DSE) (5 Courses)

Optional Group: Student can opt any one of the following groups.

Group 1 : Human Resource Management (HRM)		
Option	Course Code	Course Title
Option1	24SWP10	Employee Welfare
Option2	24SWP15	Labour Legislations
Option3	24SWP18	HR Analytics
Option4	24SWP24	Industrial Relations
Option5	24SWP27	Talent Management

Group 2 : Medical & Psychiatry (M&P)		
Option	Course Code	Course Title
Option1	24SWP11	Mental Health – I
Option2	24SWP16	Medical Social Work
Option3	24SWP19	Mental Health – II
Option4	24SWP25	Clinical Psychiatric Social Work
Option5	24SWP28	Psychotherapies
Group 3: Community Development (CD)		
Option	Course Code	Course Title
Option1	24SWP12	Tribal Problems and Tribal Development Schemes
Option2	24SWP17	Rural Community Development
Option3	24SWP20	Urban Community Development
Option4	24SWP26	Strategies for Community Development
Option5	24SWP29	Management of NGO

Discipline Specific Elective courses offered under the main discipline of study which may be specialized or advanced or supportive to the discipline of study. A student will choose five DSE courses related to his/her subject in the II to IV semesters.

FIELD PRACTICUM GUIDELINES:

Supervised concurrent field work in an approved field work agency is an integral part of the training programme for M.S.W. in social work course. Field work is a vital part in social work education.

A compulsory field work is included to give students an opportunity to engage in professional practice, linked to a short research/project writing, to engage with documentation and research. The field work is linked to the subject area of one of the optional courses. The objective is to introduce the students to a variety of field-based situations and to provide an opportunity for reflection and writing on the same. Student's field participation would enhance learning about innovations and practical issues on the ground.

The duration of the field work is 2 days in a week, which is to be spent at a site of field activity, either within a Government or Non-Governmental Organization, Industries, Hospitals etc., Every Wednesdays and Thursdays will be followed as concurrent field practicum day's for the whole academic year.

Field work days there will be no class room lectures and on such days students will report to the field work agencies.

Field Work may commence with orientation visits to selected welfare agencies followed by placement of students in field work agencies. The agencies selected for field work programme should have a well defined practice training programme, willingness to give facilities for the training of students and policy of maintaining high standards of service through application of the methods of social work.

Concurrent Field Practicum- I

A. ORIENTATION VISITS - FIRST SEMESTER:

First Year Field Work Objectives

- To provide an exposure to human deprivations at micro level situations. .
- To develop analytical and assessment skills of social problems at the level of Individual, group and community.
- To develop documentation skills to ensure continuity of service and growth of Professional components in the practice of the methods of social work.
- Observation visit is the main component in the first semester, minimum 20 visits are mandatory. The observation visits must include,
- Government offices like Block Development Office, District Social Welfare Boards , District Rehabilitation Office, Labour Department etc.,
- Non-Governmental Organizations – National & International NGO's
- Industrial Settings
- Medical & Psychiatric Settings.

One observation visit should be outside the district or the state in the first semester. Only reputed organization must be visited either at state or national level. The students should submit the activity report for the programme conducted.

RURAL / TRIBAL CAMP:

In the first semester of the course of the study the social work students should organize the rural/tribal camp for a minimum of 7 days residential camp in under privileged villages or tribal hamlets to provide the awareness and should help the

people in the community for their betterment in their life by organizing the programmes and in turn the student trainees have to submit the activity report for the same to attend viva-voce exam along with their field work practicum viva -voce I.

Concurrent Field Practicum- II

B. PLACEMENT IN SOCIAL WELFARE ORGANISATIONS

Second Semester - Field Work Objectives

- To familiarize with vision, mission, system, processes and objectives of the welfare organizations.
- To analyze critical role of professional social worker in the organization.
- To evolve appropriate interventions at community level / civil society / state / national level in view of influencing policies and programmes relevant to the field of welfare.

The social work trainee must undergo concurrent field work training in the social welfare organizations like government offices, non-governmental organization for the whole semester in all Wednesdays and Thursdays. Maximum 25 visits should be completed for attending the field work practicum viva voce examination. Each student must successfully complete one individual community organization programme at the respective field work agencies.

Concurrent Field Practicum- III &IV

C. SPECIALIZATION BASED PLACEMENT

Field work is a continuous process, which seeks to facilitate student's exposure to varied industry sectors. Besides, students undertake field work internships with organizations for a period maximum of 25 visits, which are seen as an opportunity for the student to learn significantly from, and contribute meaningfully to organizations. The students are placed based on their Specialization in the III & IV Semester to enrich their professional knowledge & practice.

a. HR Specialization

Field work in HR settings is designed to develop students into professionally competent and socially sensitive management graduates, fully equipped to take on the challenges of the corporate world. The programme places importance on hands-on learning. emphasizes conceptual clarity, practical inputs are provided through the rigorous field work system, which complements the classroom inputs by throwing light on the practical dimension of the profession. The insights that emerge out of such an experience make students conceptually strong and successful in the practice of the profession in the Industries, Engineering industries, Catering Establishment, Manufacturing concerns, IT Industries etc. The student has to undergo training in Time Office, HR, IR and HRD departments.

III & IV SEMESTER -Field Work Objectives

- To familiarize with the manufacturing process in view of understanding its implications on personnel policies and programmes.
- To assess the relevance of structure and functions of Human Resource Department from the Employer and Labour perspective.
- To develop necessary Human Resource competencies to collaborate with other departments specific to the Industry.
- To gain Knowledge about business process underlying service industries
- To develop insight into the value add by Human Resource department to further the business goals of the company
- To cultivate relevant Human Resource skills to contribute as a strategic function in the industry.

b. Medical & Psychiatric Specialization

Medical & Psychiatric Specialization helps the student to identify the different kind of cases in different settings like Hospitals, Mental Health Centers, and Psychiatric Clinics.

III & IV SEMESTER - Field Work Objectives

- The student should take case histories and should have a practical knowledge of the various disorders.

- These areas are very important to analyze the human perspective and also medical and psychiatric settings help the student trainee to excel in their medical & psychiatric field.

c. Community Development - III & IV SEMESTER Field Work Objectives

Community Development specialization helps the student to identify the different kind of social problems prevails in the different sections of the society, the students are placed in different settings like NGO, and Government offices like Block Development Offices etc. These areas are very important to analyze the social development and also identify the major social problems in the society, which helps the student trainee to make interventions, policy planning by using methods of social work and research technique in the field of community development.

Mini Research: Each student should conduct a small scientific study of a problem or a socio- economic survey of the people he/ she is serving through his/her field work agency and submit the research report before the end of III semester field work.

7. SUMMER INTERNSHIP:

During the second semester, summer vacation, the student will have to undergo internship training. The I MSW Students will have to undergo minimum of 15 days institutional training in the month of May in any of the reputed organization based on their specialization and have to submit a report along with the certificate and attend the viva-voce.

8. SELF STUDY PAPER (Employability Skills for Social Workers)

The mark distribution for self-study paper is as follows:

Examination : 50 Marks

9. Project Work & Viva-Voce

During the fourth semester each student should undertake a project work and submit the report. A guide will be allotted to each student by the Department. Student can select any research topic in discussion with the guide. Project report

will be evaluated jointly by the internal and external examiners for 50 Marks and Viva-voce examination shall be conducted jointly for 50 Marks.

Mark Distribution:

First Review	15 Marks
Second Review	15 Marks
Work Dairy	10 Marks

	40 Marks*

10. Finishing School

The II MSW students have to undergo a minimum of one month training (Pre - employment training) in any one of the specialization based organization, and have to submit a report along with the certificate to attend the viva- voce for the same to receive the Master’s Degree.

11. Additional Credit Courses (ACC)

These courses are intended to bring out and promote the self-learning initiative of the students – where their own motivation is what drives them to complete the course and not external compulsions. This fosters the habit of keeping oneself updated always by means of self-study. It gives the students the opportunities to explore new areas of interest and earn additional credits. Students can take any number of courses under this cafeteria system; four credits will be given on completion of each course. The credits will not be taken for CGPA calculation.
